

Day 3 Integrated Performance Assessment (IPA) Rubrics

Interpretive Mode Rubric: A Continuum of Performance*

CRITERIA	Exceeds Expectations	Meets Expectations		Does Not Meet Expectations
INTERPRETIVE COMPREHENSION	Accomplished Comprehension	Strong Comprehension	Minimal Comprehension	Limited Comprehension
Organizational features				
Guessing meaning from context				
Inferences (Reading/ listening/viewing between the lines)				
Author's perspective				
Cultural perspectives				

Evidence of Strengths:

Examples of Where You Could Improve:

<p>The reader can identify the organizational feature(s) of the text and provide an appropriate rationale.</p>	<p>The reader can infer meaning of unfamiliar words and phrases in the text. Most of the inferences are plausible although some may not be accurate.</p>	<p>The reader is unable to identify the author's perspective.</p>	<p>The reader attempts to identify the organizational feature(s) of the text but is not successful.</p>	<p>The reader can infer meaning of unfamiliar words and phrases in the text. Inferences are accurate.</p>
<p>The reader can identify the organizational feature(s) of the text; rationale misses some key points.</p>	<p>The reader can infer meaning of unfamiliar words and phrases in the text. Most of the inferences are plausible although many are not accurate.</p>	<p>Inferences of meaning of unfamiliar words and phrases are largely inaccurate or lacking.</p>	<p>The reader can infer and interpret the text's meaning in a highly plausible manner.</p>	<p>The reader can infer and interpret the text's meaning in a partially complete and/or partially plausible manner.</p>
<p>The reader makes a few plausible inferences regarding the text's meaning.</p>	<p>Inferences and interpretations of the text's meaning are largely incomplete and/or not plausible.</p>	<p>The reader can identify the author's perspective and provides a detailed justification.</p>	<p>The reader can identify the author's perspective and provides a justification.</p>	<p>The reader can identify the author's perspective but justification is either inappropriate or incomplete</p>
<p>The reader can identify in part the organizational feature(s) of the text; rationale may miss some key points. Or The reader can identify the organizational feature(s) but rationale is not provided.</p>	<p>The reader can identify cultural perspectives/norms accurately. Provides a detailed connection of cultural products/practices to perspectives</p>	<p>The reader can identify some cultural perspectives/norms accurately. Connects cultural products/ practices to perspectives.</p>	<p>The reader can identify some cultural perspectives/norms accurately. Provides a minimal connection of cultural products/ practices to perspectives.</p>	<p>Identification of cultural perspectives/norms is mostly superficial or lacking. And/ or connection of cultural practices/ products to perspectives is superficial or lacking.</p>